

# HIGHER ORDER THINKING SCHOOLS NETWORK

strong arts   arts integration   democratic practice

A program of the Connecticut Office of the Arts



Department of Economic and  
Community Development

Office of the Arts

# HIGHER ORDER THINKING SCHOOLS



- A community of practice that networks and develops entities interested in teaching and learning in, about, and through the arts using the HOT Approach.

- The program builds higher-order thinking skills in students and prepares them to be successful learners and contributors in the 21st Century through three core components: **strong arts, arts integration, and democratic practice.**



# ESTABLISHED IN 1994 HOT SCHOOLS HAS SERVED

## directly

- Over 47 schools in all congressional districts
- 100,000+ students
- 4,000+ educators
- 120+ artist educators

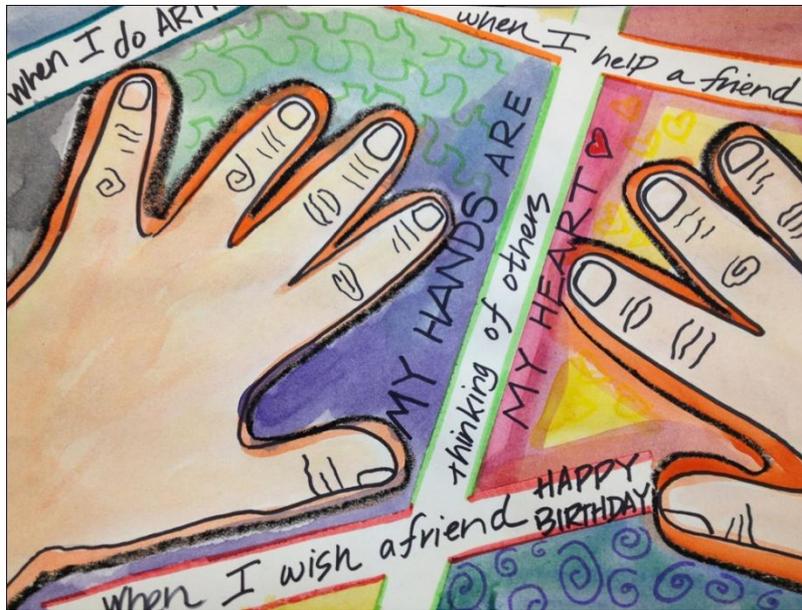
## additionally

- Arts and non-arts Educators and administrators state- and nation-wide
- Teaching Artists
- Arts Organizations
- President's Committee on Arts and Humanities Turnaround Arts Initiative
- National State Arts Agency Education Managers
- Schools seeking a new approach to instruction and culture



# HOT PROFESSIONAL DEVELOPMENT & HOT STRATEGIES

- In our partnering schools, we have established a supportive learning community, whose collective experience has molded the unique approach to teaching and learning that is *HOT* schools.



## Examples

- Summer Institute
- Mini-Institutes
- Leadershops
  - *HOT Strategies*
  - *HOT BLOCKS: CROSS CURRICULAR COLLABORATIONS*
  - *USING THE ARTS AND COMMUNITY RESOURCES TO TEACH PERSPECTIVE TAKING*
  - *66% STRATEGIC ARTS INTEGRATION, 33% DATA, 1% LUCK*
  - *RIPPLES IN A DIGITAL POND*
  - *INTERDISCIPLINARY PLANNING: HOT BY DESIGN*
- Peer Partner Workshops
- HOT TACs – Teacher /Artist Collaborations
- HOT Strategies
  - *ECHOS*                      *Town Meeting*
  - *Literary Board*            *Magical Mailbox*
  - *Tech Crew*                      *Student Senate*



# THE HOT APPROACH



First Annual January Seminar – a collaboration between HOT Schools and Wesleyan’s Educational Studies Program

- Nationally recognized as an innovative way to develop, deepen and expand effective practice in arts education, arts integration, school culture change, and leadership development – The HOT Approach has been adopted and adapted by schools, arts and non-arts organizations, and teaching artists across the country that are interested in understanding school culture change, curriculum integration, and arts-infused program design.



# OUR PARTNERSHIP WITH WESLEYAN UNIVERSITY ALLOWS HOT TO



- Strengthen relationship with current Network schools
- Maintain and advancing best practices in and beyond HOT Schools
- Provide multiple opportunities to expand access and practice
- Emphasize CT HOT Schools and the HOT Approach as catalyst for generating innovative and creative thinkers and citizens
- Highlight CT HOT Schools Approach as a national model crucial to place-making
- Expand opportunities for artists
- Cultivate a cadre of arts integration experts available to all CT K-12 schools



# 2014 WESLEYAN & HOT PARTNER ACTIVITIES

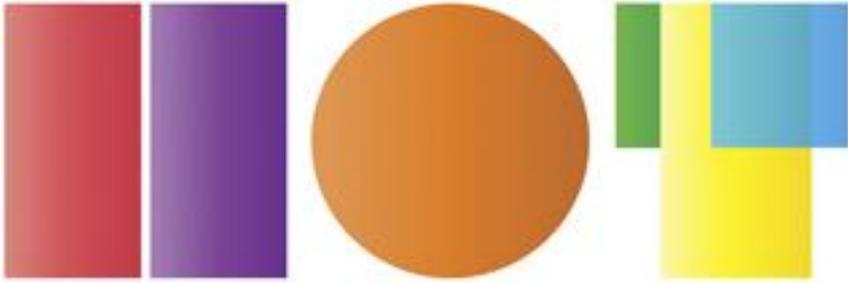
## MAY INCLUDE:

- Support alignment study identifying HOT practices with Common Core State Standards and Smarter Balanced Assessments
- Develop HOT Best Practice Center partners from existing HOT Network Schools
- Establish pre-service credit/intern partnership with higher education

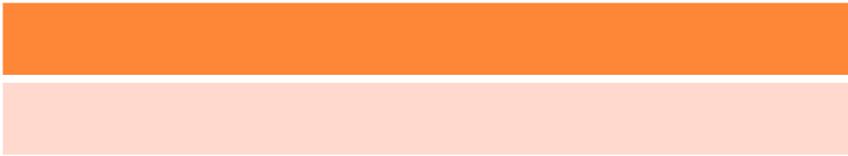


- Continue to explore, PK-12 vertical delivery structure in one CT city
- Continue to expand services to new and non-HOT schools
- Explore adding other school(s) philosophically aligned with HOT Approach
- Encourage participation from underserved areas
- Seek fiscal and concept partners to expand and support initiative





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